

IQAC EXTERNAL PEER TEAM VISIT REPORT

(As per UGC -Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges Regulations, 2023)

Aishwarya College of Education (Autonomous) Jodhpur- Rajasthan

1. Basic Information of the Institution

Aishwarya College (Autonomous), Jodhpur, is a well-established institution committed to providing quality higher education in the fields of Science, Commerce, Management, Computer Science, and Humanities. The institution is recognized for its academic discipline, student-centric environment, and continuous efforts toward institutional excellence through the Internal Quality Assurance Cell (IQAC). The college has developed a strong academic and administrative framework in alignment with UGC and NAAC quality standards.

2. Constitution of External Peer Team

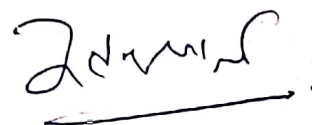
The External Peer Team constituted for the visit comprised the following distinguished academicians:

Chairman

- Prof (Dr) L. N. Harsh – Former Vice Chancellor, Agriculture University, Jodhpur (Rajasthan)

Member

- Prof. R. L. Mathur – Former Principal Lahoo Memorial College of Science and Technology Jodhpur (Rajasthan) (Autonomous)



The Peer Team visited the institution to review academic and administrative functioning and to assess compliance with the UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023

3. Objective of the Peer Team Visit

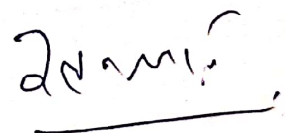
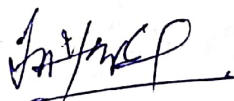
The main objective of the visit was to review the overall performance of the institution, assess the quality initiatives undertaken by IQAC, verify the academic and administrative systems implemented after attaining autonomous status, and ensure that the institution is functioning in accordance with the provisions of UGC Autonomous College Regulations 2023. The visit also aimed to provide constructive suggestions for further improvement.

4. Methodology Adopted by the Peer Team

The Peer Team adopted a systematic and transparent approach during the visit. The team reviewed institutional documents, academic records, and IQAC reports. Interactions were held with the Principal, IQAC Coordinator, Heads of Departments, faculty members, administrative staff, and students. The team also visited classrooms, laboratories, library, computer labs, and other infrastructural facilities. Presentations made by various departments and cells were carefully evaluated before finalizing the observations.

5. Evaluation of Institutional Performance

The Peer Team observed that the institution has made remarkable progress in maintaining academic quality and administrative transparency. The teaching-learning process is well-structured, student-centric, and supported by ICT tools. Departments are actively conducting value-added courses, seminars, workshops, and student-centric activities. The institution is maintaining proper documentation and monitoring mechanisms through IQAC. The overall academic environment of the college is highly disciplined, progressive, and focused on continuous improvement.



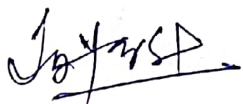
6. Compliance with UGC Autonomous College Regulations 2023

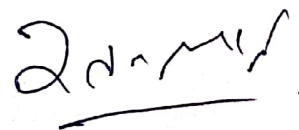
The institution is found to be largely compliant with the requirements of the UGC Autonomous College Regulations 2023. The college has established proper academic and administrative mechanisms for curriculum planning, internal assessment, student evaluation, examination system, and quality assurance. The IQAC is functioning effectively and is continuously monitoring institutional performance through regular meetings, documentation, and academic audits. Necessary records and supporting documents were found to be well maintained.

7. Strengths of the Institution

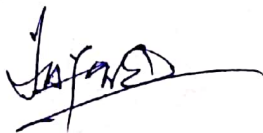
The Peer Team identified several significant strengths of the institution that clearly reflect its academic quality, administrative efficiency, and strong student support system. The major strengths are as follows

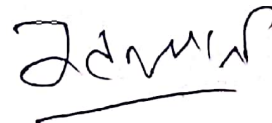
- The institution is functioning under strong academic leadership and effective governance, ensuring proper academic planning, monitoring, and execution.
- Under autonomous status, the institution has introduced 19 new programmes including UG, PG, Diploma, and Certificate courses, significantly expanding academic opportunities for students.
- During the academic session 2025–26, the institution successfully organized more than 14 sports activities, reflecting its strong commitment to the holistic development of students. A total of 415 students actively participated in these activities, which not only promoted physical fitness and sportsmanship but also encouraged teamwork, discipline, leadership skills, and overall personality development. The consistent organization of such activities clearly demonstrates the institution's focus on creating a balanced academic and co-curricular environment for students.





- The institution has effectively implemented NEP guidelines and conducted 115+ days's semester with regular classes during the semester, ensuring academic continuity and discipline.
- The college has maintained an efficient examination system by declaring semester results within 30 days after the completion of end-semester examinations.
- The institution has achieved an average semester result of approximately 80%, reflecting strong academic performance and student progression.
- The library is well developed with 42,597 books along with DELNET facility, providing students and faculty with strong academic support.
- The institution has conducted 18 Capacity Building and Skill Enhancement Initiatives during the academic sessions 2024–25 and 2025–26, focusing on employability and professional skills.
- The Management has consistently demonstrated its strong commitment to inclusive and equitable education. During the academic session 2025–26, financial assistance was extended to 287 needy students, and a total amount of ₹6, 72,750 was distributed to support economically weaker and underprivileged learners. This initiative reflects the institution's deep sense of social responsibility and its continued efforts to ensure that no deserving student is deprived of quality education due to financial constraints.
- One of the most remarkable best practices of the institute is its strong commitment towards social responsibility and inclusive education. The institute is actively supporting Kilkaari Foundation, through which 30 underprivileged students are being provided world-class school education completely free of cost.
- This initiative reflects the institution's dedication not only to higher education but also to uplifting society by ensuring that deserving children from economically weaker backgrounds receive quality education and a brighter future



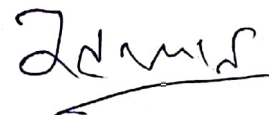


- The institution has a well-organized IQAC system with proper documentation and monitoring, ensuring quality enhancement in all academic and administrative processes.
- The college maintains a disciplined academic environment with regular student attendance and a positive learning atmosphere.
- Faculty members actively participate in academic, co-curricular, and institutional development activities, contributing to the overall progress of the institution.

8. Areas for Improvement

While the overall performance of the institution is commendable and reflects a strong commitment to academic quality and student development, the Peer Team suggests the following areas for further strengthening and long-term institutional growth:

- The institution may consider introducing additional UG and PG programmes, particularly in high-demand and multidisciplinary areas such as BBA (Hospital Management), MA (Geography), M.Com (Accounting), M.Com (Economics), BA & MA Psychology, and M.Sc. programmes in Chemistry, Botany, and Zoology, in order to widen academic opportunities and attract a larger student base.
- There is a need to further enhance research culture within the institution by encouraging faculty members to undertake funded research projects, publish research papers in reputed peer-reviewed journals, and participate in national and international conferences.
- The Peer Team also suggests promoting interdisciplinary and skill-based programmes aligned with NEP guidelines, which will further strengthen academic flexibility and student progression.
- Continued efforts may be made towards enhancing collaborations with industries, research institutions, and academic bodies, which will support research, internships, and career-oriented training opportunities for students.



9. Recommendations of the External Peer Team

The External Peer Team recommends that the institution should continue its efforts in maintaining academic excellence and strengthening quality assurance practices. The college may further expand research-oriented activities, introduce more skill-based and industry-oriented courses, and encourage faculty members to participate in research and training programs. The team appreciates the sincere efforts of the management, Principal, IQAC, and faculty members and recommends continued support for institutional growth and development.

. Overall Observation

The Peer Team expresses its satisfaction with the academic and administrative functioning of the institution. The college has demonstrated a strong commitment toward quality education, student development, and compliance with UGC Autonomous College Regulations 2023. The overall performance of the institution is found to be progressive, disciplined, and quality-oriented.

Signatures of External Peer Team Members



Prof (Dr) L. N. Harsh

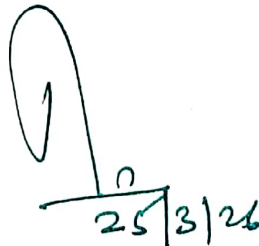
Chairman



Prof. R. L. Mathur

25/3/26

Member



25/3/26

Dr. Rishi Nepalia
Principal
Aishwarya College (Autonomous)